



ST ANDREW'S
CATHEDRAL
SCHOOL
FOUNDED 1885

heart
mind
life

Middle School Enrichment and Learning Programs

Information guide 2017

Register
your
interest

Parents can register their child's interest in any of the below programs by emailing Annie Diallo at: adiallo@sacs.nsw.edu.au

Please note: the exact details of each program are confirmed at the beginning of each term, dependent upon staffing and other logistical factors.

St Andrew's Middle School offers a variety of academic enrichment and learning support programs to Middle School students. These are listed below:

sacsAchieve

What is it?

SACSAchieve is a free, drop-in homework club for all Middle School students that runs three times a week after school. EALD staff are available to assist students with homework, assignments and organisation. Days of operation are announced at the start of term.

How is sacsAchieve different from the Middle School Study Centre?

SACSAchieve is a free, drop-in service to assist students with homework, assignments and organisational support. Students do not have to book into a session.

I have a child in the Senior College, can they attend sacsAchieve as well?

Please contact Ms Annie Diallo, Enrichment and Learning Teacher in the Senior College for details about the Senior College sacsAchieve sessions (adiallo@sacs.nsw.edu.au)

Maths homework support

What is it?

Complimentary support by mathematics teachers to help students with maths homework on Tuesdays and Thursdays from 3.30-5pm. This takes place on Level 3 in the BBC.

Middle School Study Centre

What is it?

The Study Centre operates as a user-pays after school service on set days during the term. Year 7-9 students receive homework assistance from SACS staff, along with afternoon tea. The Centre runs three times a week from 3.30-6pm in the SAH Library. Term costs and the weekly schedule is advertised in the Middle School newsletter. Bookings are essential.

For more information, please contact Mrs Nicola Burge at nburge@sacs.nsw.edu.au

Library

Students have a wealth of resources and homework support in the Library. Staff can assist students with research and the resources needed for projects and homework.

Club 7/11 in Term 1

What is it?

All Year 7 students can get involved with Club 7/11, which sees Year 11 peer mentors assisting students to get organised and transition to life in the secondary school.

How does it work?

In Term 1, Year 11 students run a six-week program targeting specific areas of high school success, including diary and locker management, time management, study help and homework tips and self-care.

sacsLit – Year 7 Repeated Reading Program

What is it?

Repeated reading is an evidence-based strategy designed to increase reading fluency and comprehension. This is beneficial for all students and is especially recommended for all English language learners.

Who is eligible?

Year 7 students with low to mid-range reading and comprehension abilities, including students with learning difficulties and disabilities and students for whom English is not their primary language.

How does it work?

During sacsLit reading sessions, students are given one-to-one reading time with an adult or older student, where they read and re-read a selected short passage until they reach a satisfactory level of fluency. Research suggests that adult-led repeated reading leads to significantly greater gains than interventions led by peers; similarly, corrective feedback and opportunities for the student to re-read the passage until a set criterion is reached also have been shown to positively impact on students' progress. When students are cued to focus on either speed or comprehension before they begin reading, their rates in both areas increase. Parents will receive a report of student attendance and progress at the end of each term, upon request. For students with significant difficulties with their reading, further intensive reading strategies will be introduced if appropriate.

sacsLit – Years 8-9 Comprehension Program

What is it?

Students targeted for the sacsLit program are those who participated in Year 7, as well as students whose NAPLAN results or other testing shows they require additional reading support. Year 8 and Year 9 students participate in programs that target their reading comprehension and vocabulary.

How does it work?

During sacsLit reading sessions, students access Readtheory.org, an online reading comprehension program that presents assessments to students at their reading level. The program uses algorithms, coupled with student age and Lexile® level information to assure the content is always challenging but never discouraging. During their ReadTheory sessions, students will be supported by EALD staff and will also receive feedback on their progress.

To further improve student comprehension, students will also complete the STARS® and CARS® program during the year. Students are grouped into small groups and will receive notification on what term they will be participating in STARS® and CARS®. Parents will receive a report of student attendance and progress at the end of each term, upon request.

You can find more information about the programs here:

ReadTheory

<https://www.readtheory.org/>

STARS® and CARS®

<https://www.hbe.com.au/series-cars-and-stars.html>

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